

PRESENTERS INCLUDE:

Michael Clyne (MA Melbourne, PhD Monash, Dr Phil h.c Munich) is Professorial Fellow in the School of Languages and Linguistics at the University of Melbourne. He has researched and published widely for many years on bilingualism. He is an Australian-born bilingual and the father of an Australian-born bilingual.

Susanne Döpke (MA Berlin and Latrobe, PhD Monash) is a Fellow in the School of Languages and Linguistics at the University of Melbourne. She is a speech pathologist and international authority on raising children bilingually and has published two books and numerous articles in international journals in the field. She is also mother of two Australian-born bilingual children.

REGISTRATION

Please direct all enquiries and registrations to:

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150 Palmerston St,
Carlton, VIC, 3053

Ph: 03 9349 2400

Fax: 03 9349 1295

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**THE SEMINAR IS FREE BUT
REGISTRATION IS ESSENTIAL
by August 22nd.**

All seminars proudly sponsored by the
Victorian Multicultural Commission

Please circulate information about the upcoming seminar to others you think might also benefit from attending this free seminar.



**Research Unit for Multilingualism
and Cross Cultural Communication
(RUMACCC)
School of Languages and Linguistics
University of Melbourne**

**Community Languages Australia
Ethnic Schools Association of
Victoria (inc)**

Invite you to a FREE seminar

**RAISING CHILDREN
IN MORE THAN ONE LANGUAGE**

**A seminar for parents, grandparents, care-
givers and professionals working with
children**

Speakers include:

Prof. Michael Clyne

Dr. Susanne Döpke

Sunday August 31st 2008

12:45pm – 5pm

**at the Sidney Myer Asia Centre
Cnr Swanston Street and Monash Road
University of Melbourne**

SESSION ONE

ISSUES IN RAISING CHILDREN BILINGUALLY

usanne Döpke will offer information on how bilingualism influences a child's development and what parents and other carers can do to help the child speak both languages. *The session will be of interest to parents just starting out as well as those who are wondering if they are doing the right thing or who have to defend themselves against criticism. It will also support professionals who are dealing with bilingual families.*

SESSION TWO

RECOGNISING THE CHILD'S OWN NEEDS IN THE LANGUAGE AND MAXIMISING THE ADVANTAGES FROM GRANDPARENTS AND THE WORLD OUTSIDE THE HOME

This talk will address parents of older children (late primary/early secondary age). Michael Clyne will discuss how parents and grandparents can encourage children to use the community language by finding uses of special interest to them. He will also consider the need to take into account children's personality - urge to excel, conform or be different, interest in languages, motivation to merely communicate.

In addition he will discuss how community resources, school language programs and overseas visits and even grandparents all potentially boost language maintenance and development but can sometimes have an adverse effect.

OR

PRACTICAL SUGGESTIONS FOR HELPING YOUR CHILD LEARN YOUR LANGUAGE

Susanne Döpke will give examples of practical strategies, which ensure the development of the community language and prevent or solve difficulties. This will include supporting the child's first steps into language, as well as strategies, games and resources for the older pre- school child. *This session will be of interest to parents of toddlers and pre-school children as well as professionals advising parents.*

SESSION 3

PANEL: PARENTS IN ACTION

Speakers on the panel will include Peta Lowry, Brigitte Lambert and Averil Grieve, all parents active in fostering bilingualism in children. They will be answering questions and discussing ways that parents can be more active in promoting bilingualism with their children.

SEMINAR SCHEDULE

12.45 – 1.15pm REGISTRATION

1.15 – 1.30pm OPENING

1.30 – 2.30 pm SESSION ONE

- ***ISSUES IN RAISING CHILDREN
BILINGUALLY***

Dr. Susanne Döpke

2.30 – 3.45PM SESSION TWO

- ***PRACTICAL SUGGESTIONS FOR
HELPING YOUR CHILD LEARN
YOUR LANGUAGE***

Dr. Susanne Döpke

OR

- ***RECOGNISING THE CHILD'S OWN
NEEDS IN THE LANGUAGE AND
MAXIMISING THE ADVANTAGES
FROM GRANDPARENTS AND THE
WORLD OUTSIDE THE HOME***

Prof. Michael Clyne

3.45 – 4.15 AFTERNOON TEA

4.15 – 5.00pm SESSION THREE

- ***PANEL: PARENTS IN ACTION***