



February  
2010

# ETHNIC SCHOOLS ASSOCIATION OF VICTORIA

## NEWSLETTER

Community Languages Schools  
Where Language and Culture Come Together

### WELCOME TO 2010 MESSAGE

Welcome to 2010. As we commence another year in the field of education, community engagement and cultural awareness we wish you well in all your endeavours.

Each year brings with it new challenges. ***What about 2010?***

We will continue working to ensure training and professional development continues. ***This is in great demand***

The Department of Education and Early Childhood Development (DEECD) has contracted Monash University to construct a credit bearing course for community languages school teachers and instructors. ***This is an exciting step.***

The Quality Assurance Framework needs to be implemented in schools to ensure that we are providing good quality programs, evaluating them and ensuring we are maximising the opportunities in providing quality languages education. Schools are requested to work on this Framework. If you need assistance please contact our office: (03) 9349-2400

### OUR PRIORITIES IN 2010

#### **Reporting results to mainstream schools:**

Nationally we will be examining ways of reporting student results to mainstream schools. This is a complex issue and we are endeavouring to seek funding to do a project which will examine what needs to be done to ensure that results are recognised not only in VCE but from Prep to year 12. This would recognise the efforts of our students and also increase awareness about the work being done in schools.

#### **Elections:**

**This year is an election year.** There will be a State and Federal Election held this year and we will need to lobby Government and the Opposition in seeking additional funding for our programs.

Our aim is to work with our schools to ensure our message to our elected members is a coordinated one. We are planning a GENERAL MEETING on Thursday the 25<sup>th</sup> of February (6pm – 8pm at LMERC) to discuss this important issue.

#### **Social Inclusion and cohesion:**

We need to examine ways of improving communication, social interaction, inclusion, cohesion and harmony. Our work with mainstream schools – host schools has great potential. We should look at how we can engage more closely with them on formal occasions.

E.g. **Education Week in May** is a good opportunity to take our message forward.

Ethnic Schools Association  
of Victoria Inc.

Languages & Multicultural  
Education Resource  
Centre

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Carlton 3053  
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Website: [www.esav.org.au](http://www.esav.org.au)

ABN 97 461 789 657

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## CONTINUE OUR PRIORITIES IN 2010

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### **History of Ethnic Schools Association of Victoria:**

We want to start documenting our history, the history of ethnic schools in Victoria and the Ethnic Schools Association in Victoria. Over the years, our schools have done some wonderful things and the ESAV has organised some wonderful programs and events which are worth recording for future generations.

### **Seniors Student forum:**

This year we hope to hold a senior students forum – Students from years 9-12. The purpose will be to meet and discuss languages education, provide information on the use of languages in employment and recreation and also to discuss ways in which we can enhance community engagement for young people.

We hope this forum will give us a group of ambassadors who will promote languages education to younger people who are coming through our schools

***All in all it will be an exciting year.***

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## 2009 VICTORIAN LANGUAGES STRATEGY DISCUSSION PAPER

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The Parliamentary Secretary for Education Steve Herbert MP recently released the Victorian Languages Strategy Discussion Paper in December 2009. The DEECD is now embarking on a consultation process to inform the development of the Languages Strategy in 2010.

Community Languages Australian and the Ethnic Schools association will be presenting to the Panel on Languages Education, chaired by the Parliamentary Secretary for Education, .The presentation will address specific aspects of the Victorian Languages Strategy Discussion Paper 2009. It will also highlight the community languages schools perspective.

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## COMMUNITY LANGUAGES SCHOOLS ROUND TABLE

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A Round Table on Community languages schools was held on November 27, 2009 at the Hume Global Learning Centre in Broadmeadows, chaired by the Parliamentary Secretary for Multicultural affairs, Liz Beattie MP.

### **The issues to be addressed were:**

- Raising awareness of the role of community languages schools as complementary providers;
- Implementation of the Quality Assurance Framework;
- The need to work in partnership between Principals Associations, School Councils, Language Associations and community languages schools;
- Accessing and engaging all major stakeholders;
- National and State/Territory training and PD;
- Increasing retention rates of students studying languages;
- Support for Asian languages programs with a strong commitment to all languages;
- Rental issues.

Active participation of Principal Associations provided some valuable insight into future directions. The next round table is now being planned to engage the Southern and Eastern Regions.

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## INSURANCE AND ADMINISTRATION COSTS AND PER CAPITA SUPPORT FOR ESAV AND CLA FROM MEMBERS

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For the past 10-12 years, members have contributed to the cost of insurance and administration of ESAV through a \$2.00 per capita levy. This is deducted from the grant. This is the best and most

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efficient way of collecting the required funds.

There has only been one rise in that time from \$1 to \$2.

The cost of Public Liability is increasing as are many of the administrative costs associated with the ESAV. Our responsibilities have grown, our activities are growing and our Conferences have over 300 participants. We have been fortunate that any extra cost to date have been covered or subsidised from ESAV funds which we receive through various sources.

Nationally, Community Languages Australia (CLA) our national body is also engaging with schools, governments and other stakeholders to ensure that funding from the Commonwealth is there to support schools. The National Council AFESA – CLA has now indicated that each State will need to contribute at least \$1.00 per student to the national work. This is very important as witnessed in the past what happened when we don't coordinate nationally. We are now a united body nationally and have strong outcomes locally, in our case in Victoria.

Being coordinated nationally has given us the following outcomes;

- ✓ Community languages schools written into national policy
- ✓ Community languages schools are seen as complementary providers
- ✓ The National Statement on Community Languages School was developed and accepted
- ✓ The Quality Assurance Framework was developed and training provided
- ✓ National Professional development offered
- ✓ National Conferences introduced
- ✓ National networks formed

Community Languages Australia also has been proactive in negotiating a national insurance policy. This policy is intended to cover schools for other activities as well and will still be cheaper than individual schools seeking out their own public liability insurance.

Given insurance cost have risen, other administrative costs have grown and there are needs to be an additional national contributions, we are requesting that ESAV levy to be increased to \$4.00. In line with this, we are seeking a \$10-\$15 increase in per capita funding from Government. Given it is an election year we will be seeking this increase.

Depending on the outcome, schools will hopefully receive additional funding in 2011 but we have to work hard to achieve this.

All these and other matters we will be discussed at our General meeting on February 25<sup>th</sup>.

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## **VRQA REGISTRATION**

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As you are aware Community Languages Australia is now responsible before the Victorian Registration and Qualifications Authority for all our VCE schools. Last year schools were asked to pay \$350 to cover this registration cost. This step will save schools a huge money as to undertook the process themselves (\$1,600). Our proposal provides a huge saving

The annual payment required to be paid to ESAV to administer the process will be reduced to \$250. Schools offer VCE are requested to pay this by the end of April to the ESAV.

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## **IMPORTANT INFORMATION**

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### **PUBLIC MEETING**

All Community Languages schools in Victoria are invited to attend a public meeting to discuss ESAV and Victorian Ethnic Schools' matters.

**Thursday 25<sup>th</sup> of February 2010, 6.00pm – 8.00pm at LMERC, 150 Palmerston St, Carlton, 3053**

## DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT (DEECD)

**Closing date for 2010 funding submissions: 30 April 2010**

All documents have been forwarded to all Community Languages Schools (CLS) by DEECD early in January 2010. Please read the document titled **Terms and Conditions of the Grant** included in the package sent to CLS, before submitting your application for funding.

### New campuses:

Prior approval from DEECD is mandatory for funding students who will be attending new Community Languages Schools campuses in 2010. (Refer to document titled : **Accreditation requirements** on the below link).

If you intend to open a new campus in 2010 you are advised to write to **Kypros Kyprianou**, Senior Project Officer, Community Languages Schools and seek accreditation for the new campus by no later than 28 February 2010.

### Correspondence with DEECD:

All correspondence with DEECD should be forwarded to:

Kypros Kyprianou, Senior Project Officer, Community Languages Schools  
150 Palmerston Street, CARLTON 3053

Telephone: 9349 2861 or E-mail: [kyprrianou.kypros.k@edumail.vic.gov.au](mailto:kyprrianou.kypros.k@edumail.vic.gov.au)

Website: <http://www.education.vic.gov.au/studentlearning/teachingresources/lote/programs>

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## 2010 CULTURAL DIVERSITY QUEST

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BE PART OF THE  
**Cultural Diversity Quest 2010**

Exploring and Celebrating  
Victoria's Cultural Diversity

Win prizes for your school!

Open to all Victorian school students the Quest Awards give young people the opportunity to explore, express and celebrate Victoria's cultural diversity through a range of media such as art, design, digital media and writing.

With great prizes on offer for students, schools and teachers, you can't miss this opportunity to be involved.

Entry is open to all Victorian school students in the following mediums:

**Text**  
**Visual Arts**  
**Multimedia**

See over for more details or visit our website:  
[www.education.vic.gov.au/about/events/quest/enter.htm](http://www.education.vic.gov.au/about/events/quest/enter.htm)

THE CULTURAL DIVERSITY QUEST IS A KEY COMPONENT OF CULTURAL DIVERSITY WEEK, HELD ANNUALLY IN VICTORIA BETWEEN 1-10 MARCH AND COINCIDES WITH UNITED NATIONS DAY FOR THE ELIMINATION OF RACISM.

**Aim: To provide an opportunity to showcase existing work or explore new themes around an understanding of cultural diversity within the school or broader community**

**Schools are invited to enter work that demonstrates students' understanding and appreciation of Victoria's cultural diversity.**

**Closing date for entries 25 February 2010**

**Quest Information, Visit the website for:**

- Links to VELs
- Entry forms
- Ideas for entering
- Conditions of entry

<http://www.education.vic.gov.au/about/quest/default.htm>

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## 2009 VCE RESULT

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Congratulations to Austurk Language Schools for achieving the state's first two top scores in VCE Turkish in 2009



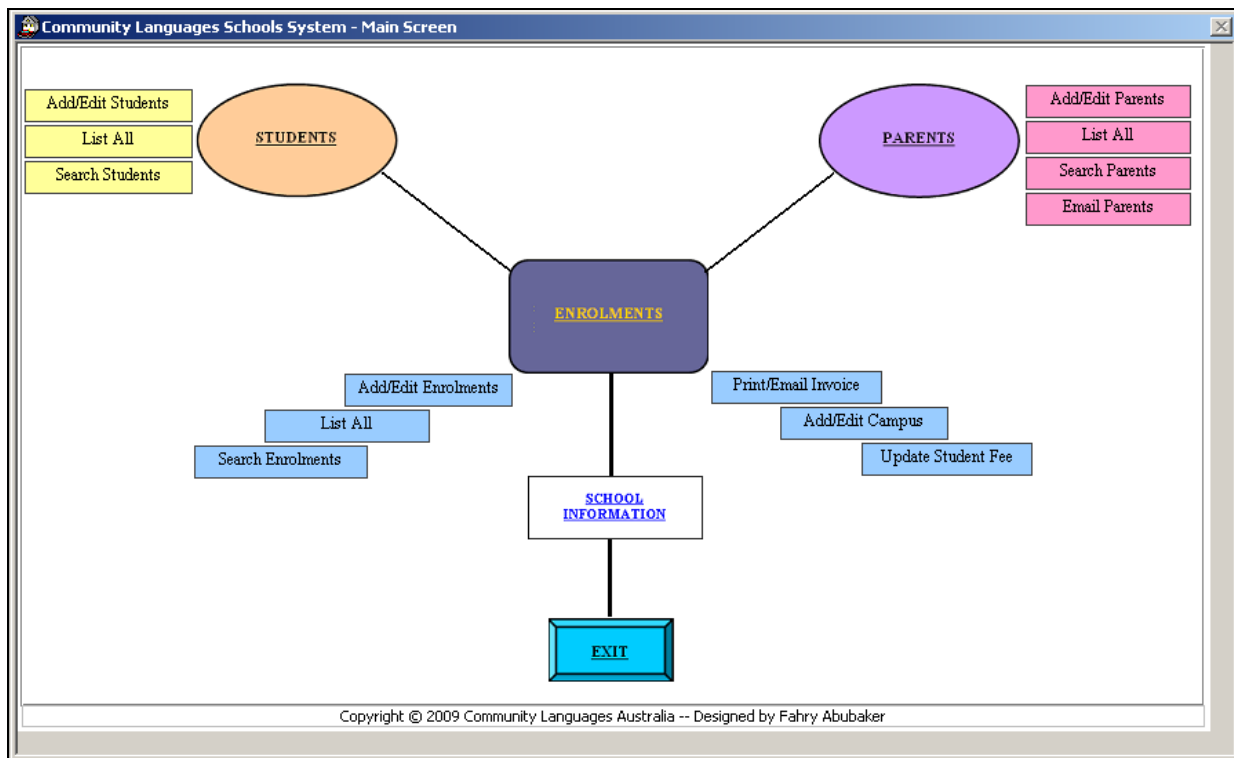
**ADEM CAKSAK- 49, VCE TURKISH TOP SCORER**

Adem did VCE Turkish Unit 3&4 and achieved a hard score of 49 which made him the top scorer in the state.

**SEZEN EYIZ- 47, VCE TURKISH SECOND TOP-SCORER**



# COMMUNITY LANGUAGES SCHOOLS DATABASE SYSTEM



This program has been developed to help Community Languages School administrators to meet their needs and run their school more effectively and efficiently.

Administrators can perform their weekly tasks by simply clicking a button.

- Generate Students and Parents lists
- Generate Receipts
- Contact Parents through emails
- Search information

among other services.

The Cost of this program will be based on the number of students each school has. However additional cost will be applied in case further requirements are needed such as transferring old data, adding more features and database (tables/forms) customization

## FEES' STRUCTURE:

<u>Student's Number</u>	<u>Cost</u>
1 – 100	\$150
101 – 200	\$250
201 – 300	\$350
301 – 400	\$450
401 – 500	\$550
501 +	\$1,000

## PROFESSIONAL STANDARDS PROJECT (PSP)



### Invitation to participate in Stream C



The AFMLTA and the MLTAV, together with the  
Research Centre for Languages and Cultures

Education (RCLCE) at the University of South Australia, are inviting teachers to participate in a national professional development programme using the Professional standards for accomplished teaching of languages and cultures developed by the AFMLTA as a framework to update and extend your knowledge and skills in languages teaching.

**Dates:** Wednesday 17 March 2010, 8.45am – 4pm (Day 1) and completion of program on 15 May 2010 at MLTAV Annual Conference (Day 2)

**Venues:** LMERC, 150 Palmerston St, Carlton (Day 1) - Karstens at CQ, 123 Queen St Melbourne (Day 2)

For more information please refer to enclosed flyer or visit MLTAV website: [www.mltav.org.au](http://www.mltav.org.au)

**Australian Government**  
**Australian Sports Commission**

## ALL CULTURES

### SPORT FOR ALL

**MEDIA CALL**

On 17 February the Australian Sports Commission (ASC) will issue a challenge to sports: make your sport accessible to people from culturally and linguistically diverse (CALD) communities and reap the benefits.

The ASC and Australian Football League (AFL) will showcase examples of how the AFL and other sports are becoming more inclusive of people from CALD communities.

**Who:** Sports ambassadors and local heroes from CALD backgrounds will be present to lend their support, including Harry O'Brien (Collingwood Football Club)

**When:** 11.00am, Wednesday 17 February 2009

**Where:** North Melbourne Football Club's Learning and Life Centre, Arden Street, North Melbourne

[ausport.gov.au/allcultures](http://ausport.gov.au/allcultures)

## TEACHER TRAINING COURSE

UNIVERSITY	COURSE TITLE	DATE
Monash Uni	LOTE Methodology Phase Primary Teachers	April 14 – June 30
Monash Uni	LOTE Methodology Phase 2 Advanced	March 15 – June 14
RMIT Uni	LOTE Methodology Phase 1 Arabic	March 19 – May 21
RMIT Uni	LOTE Methodology Phase 1 English	March 17 – May 19
RMIT Uni	LOTE Methodology Phase 1 Greek	March 23 – June 1
RMIT Uni	LOTE Methodology Phase 1 Chinese	March 17 – May 19
RMIT Uni	LOTE Methodology Phase 2 Chinese	March 19 – June 30
Victoria Uni	LOTE Methodology Phase 1 Vietnamese	March 16 – April 15
Victoria Uni	LOTE Methodology Phase 2 Vietnamese	April 27 – May 27

## PROFESSIONAL DEVELOPMENT

TITLE	DATE	PRESENTER
Community Languages Schools Database Program	March 11	Fahry Abubaker
Planning fun lessons for the Ethnic Schools Classroom	March 18	Teresa De Fazio
Facilitating Group work within the classroom	April 19	Elizabeth Karakehagias
VCE LOTE for new teachers or those wanting a refresher	April 21	Adrienne Horrigan
Developing a unit of work on a social theme: Learning about discrimination	May 6	Teresa De Fazio
Introduction to VELs	May 25	Maria Dikaiou
Preparing classroom activities	May 31	Elizabeth Karakehagias
Step by step planning a VELs unit of work	June 15	Maria Dikaiou
Creating a fun language classroom	June 17	Teresa De Fazio
Planning for Yr 11 & Yr 12 LOTE VCE	June 21	Adrienne Horrigan

*All courses funded by the Department of Education and Early Childhood Development*

## FIRST AID COURSE

**21592VIC Course in First Aid Level 1 - 2 Emergency Life Support**  
**Saturday February 27<sup>th</sup>, 2010 at LMERC at 9.00am – 4.00pm**



### **Level 1 Course Curriculum (1 day):**

- Duty of care
- Legal requirements
- Workplace hazards and risks
- Resuscitation
- Airway management
- Bleeding control
- Infection control
- Shock
- Decision making
- Communication skills
- Basic anatomy & physiology

**ONLY \$55**

### **Level 2 Course Curriculum (2 days):**

- CPR
- Choking
- Wound Management
- Fracture Management
- Poisons, bites and stings
- Ear, eye and sports injury
- Hypothermia, Frost Bite. Electric shocks
- Burns, Heat exhaustion, stroke
- Seizures, epilepsy, fainting
- Diabetes
- Chest pain – Heart Attack/Angina
- Asthma
- Bandaging
- Road accidents and Infection prevention

**ONLY \$85**

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## ANAPHYLAXIS COURSE

Saturday February 27<sup>th</sup> 2010 at LMERC at 9.00am – 12.00pm

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### The outcome of the course is to

- Provide staff and carers with knowledge of anaphylaxis to enable them to maintain a safe and healthy environment in which a person at risk of anaphylaxis can participate equally in all aspects of the workplace and recreational activities, including children's services programs and schools.
- Raise awareness about allergies and anaphylaxis amongst staff, carers, parents and the community
- Actively involve staff, carers and parents responsible for a person at risk of anaphylaxis to be able to assess risks, develop risk minimisation strategies and management strategies for an individual person in their care with anaphylaxis
- Ensure staff and other relevant adults caring for a person with anaphylaxis have adequate knowledge of allergies, anaphylaxis and emergency procedures
- Facilitate communication to ensure the safety and wellbeing of a person at risk of anaphylaxis.

**ONLY \$75**

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## ESAV MEMBERSHIP

Please find enclosed a copy of 2010 ESAV Membership Renewal Application; all member schools are requested to complete the attached form and also to make sure that they are financially members.

*You contribution is important*

Payment is due by 30 April 2010. All cheques should be made out to ESAV membership

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## OAMPS PUBLIC LIABILITY INSURANCE BROKER

### COVERING

The Insured's legal liability to pay by way of compensation to third parties in respect of personal injury and/or Property Damage happening during the Period of Insurance caused by an occurrence in connection with the Business of the Insured (as per Insurers Policy Wording).

### LIMIT OF LIABILITY

Public Liability - \$10,000,000 any one occurrence.

Products Liability - \$0 in the aggregate during the Period of Insurance.

Asbestos Liability - \$0 any one occurrence and in the aggregate during the period of insurance.

Incidental Errors and Omissions - \$0 any one claim and in the aggregate during the period of insurance.

**EXCESS:** Property Damage & Bodily Injury \$1,000

**NOTE:** SPECIAL CLAUSES APPLICABLE: As Per Attached

1. Molestation Exclusion
2. Communicable Diseases Exclusion
3. Participation Exclusion

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## CONTACT US

If you require additional information or wish to discuss issues please contact:

Fahry Abubaker 03 9349 2400 – [Abubaker.fahry.f@edumail.vic.gov.au](mailto:Abubaker.fahry.f@edumail.vic.gov.au) or

Stefan Romaniw 0419 531255 – [sromaniw@bigpond.net.au](mailto:sromaniw@bigpond.net.au)

Or visit our website: [www.esav.org.au](http://www.esav.org.au) or [www.communitylanguagesaustralia.org.au](http://www.communitylanguagesaustralia.org.au)

Or visit our office: 150 Palmerston Street, Carlton, Vic, 3053

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## USEFUL CONTACTS

- |  |              |
|--|--------------|
| ▪ DEECD – COMMUNITY LANGUAGES PROGRAM                  | 03-9349-2861 |
| ▪ LANGUAGES & MULTICULTURAL EDUCATION RESOURCES CENTRE | 03-9349-1418 |
| ▪ VICTORIAN MULTICULTURAL COMMISSION                   | 03-9651-0651 |
| ▪ VICTORIAN CURRICULUM ASSESSEMENT AUTHORITY           | 03-9651-4300 |
| ▪ OAMPS INSURANCE BROKER                               | 03-9412-1555 |
| ▪ ETHNIC COMMUNITIES COUNCIL OF VICTORIA               | 03-9349-4122 |
| ▪ MODERN LANGUAGES TEACHERS ASSOCIATION OF VICTORIA    | 03-9349-5759 |