



May 2010

ETHNIC SCHOOLS ASSOCIATION OF VICTORIA

NEWSLETTER

Community Languages Schools
Where Language and Culture Come Together

RAISING AWARENESS

We are now well into the school year and Community language schools in Victoria continue to provide fine service.

Community Languages Australia (CLA) and the Ethnic Schools Association of Victoria (ESAV) have been active in raising awareness about community languages schools.

On February 15th, 2010 Community Languages Australia and ESAV presented to a Panel hearing chaired by the Parliamentary Secretary for Education, Steve Herbert MP and senior members of DEECD. The hearing related to the Draft Victorian Languages Strategy. Stefan Romaniw, Tassos Douvartzides and Fahry Abubaker presented at the hearing.

You can view the presentation on

www.communitylanguagesaustralia.org.au/MediaRelease/2010/2010-1.pdf

In March 2010 a national forum on languages was convened by the Ministerial Council on Education, Early Childhood development and Youth Affairs (MCEEDYA) which was held in Sydney. It was an important meeting to ensure that our views and position in national policy were discussed. Stefan Romaniw, Executive Director Community Languages Australian participated in the Forum

On April 20th, 2010 a Round table chaired by the Parliamentary Secretary for Multicultural Affairs, Liz Beattie MP was held with representatives of DEECD and stakeholders from Southern and Eastern regions of Melbourne. Orysia Stefyn, Tassos Douvartzides and Fahry Abubaker presented well on our behalf.

You can view the presentation on www.communitylanguagesaustralia.org.au

On April 29th, 2010 representatives from schools that provide VCE met to receive updates and requirements in relation to providing VCE and the obligations in relation to VRQA registration. These matters of governance are very important.

The annual Victorian Community Languages Schools conference will be held on July 3rd at RMIT Storey Hall and the National Conference which will be held on October 3rd in Sydney. These two major events are important for Community Languages Schools here in Victoria

Training, Professional Development, First aid courses, regular VCE updates regarding VRQA registration and interaction between teachers are part of our daily routine.

Your dedication and commitment as administrators and teachers and instructors is to be commended and admired.

GENERAL MEETING OUTCOME

On February 25th, 2010 Community Languages Australia (CLA) and the Ethnic Schools Association of Victoria (ESAV) conducted a General meeting of membership. A large number of representatives came together to discuss issues related to community languages schools and their future direction.

Stefan Romaniw OAM, Executive Director, Community Languages Australia gave an overview of the current activities and future plans for 2010/2011 in Victoria and nationally.

A range of issues were raised amongst them, the Victorian Languages Strategy Discussion Paper and the Victorian Government's vision of language education and the important role community languages schools play as complementary providers in delivering and contributing to the overall delivery of languages education and social cohesion in Victoria.

Mr Romaniw also reported on the presentation to the Panel on Languages Education, chaired by the Parliamentary Secretary for Education, Steve Herbert MP.

The Presentation included some of the following:

- A review of Languages Policy from 1986-2009 highlighting the importance of stability in programs if policies were going to be effective.
- Community languages schools were under represented in the Paper
- All languages were important and that the policy must articulate how all languages would be catered for
- Flexibility in programs is important
- Commitment from Ministers and Departments was critical

The meeting also highlighted the role of CLA in ensuring funding from the Commonwealth and States is provided to support schools.

Nationally coordination has achieved the following outcomes;

- ✓ Community languages schools written into national policy
- ✓ Community languages schools are seen as complementary providers
- ✓ The National Statement on Community Languages School was developed and accepted
- ✓ The Quality Assurance Framework was developed and training provided
- ✓ National Professional development offered
- ✓ National Conferences introduced
- ✓ National networks formed

Given that this an election year, Community Languages Australia and ESAV will be campaigning for a \$40 increase in the per capita funding. Depending on the outcome, schools will hopefully receive additional funding in 2011, but we have to work hard to achieve this.

At the conclusion of the meeting representatives were invited to provide their suggestions and recommendations on how the ESAV can improve the quality of training, professional developments programs and other activities and also to speak about the needs and issues faced in their schools.

INSURANCE ADMINISTRATION AND SUPPORT FOR ESAV / CLA

During the meeting participants were also presented with some of the issues relating to increased insurance premiums and administration costs of managing the ESAV. The meeting unanimously agreed to a \$2 increase for ESAV levy to cover the increased cost of Public Liability and many of the administrative costs associated with the ESAV.

The levy will now increase from \$2 to \$4 per capita .There has been no increase for the past 10 years. The Insurance policy has now been enhanced to cover property damage and also provide Volunteer Insurance. (ref page7)

Part of this levy increase (\$1.00) will also go directly towards our national body (Community Languages Australia) as the last National AFESA Council meeting resolved that each State contribute at least \$1.00 per student to the national work.

continue on page 3

The importance of this national coordination has been recognised in the past. Strong national and state coordination ensures that issues are dealt with programs, delivered and most importantly the community languages schools program is recognised within education and multicultural affairs policies. We have been witness to what happens when there is a lack of coordination nationally. We are now a united body nationally and have strong outcomes locally, in our case in Victoria.

FUNDING CAMPAIGN FOR COMMUNITY LANGUAGES SCHOOLS IN VICTORIA

This year is an election year.

Community Languages Australia and the ESAV have commenced negotiations to seek increases in funding. You can also assist in this process by contacting your local Member of Parliament and seek their support. We are providing a brief which may assist you when contacting your local MP.

Please feel free to contact us if you wish any assistance or require someone to go with you to meet your local MP.

Community Languages Schools in Victoria play a major role in delivering the State Government's policies in education and multicultural affairs. Community languages schools are complementary providers of languages education. The National Plan on Languages developed by the MCEETYA (DEST) in 2005 and now by MCEEDYA (2010) (DEEWR) acknowledge community languages schools as complementary providers of languages education. They deliver both education and multicultural affairs policies for schools and communities, contribute to a diverse and vibrant State and add value to business, the arts, sports and education.

Community language schools are social connectors and contributors to social cohesion. Each week in Victoria over 150,000 people are connected with schools (35,000 students, their parents, siblings and extended family, nationally the connection with over 600,000 people using the same formula).

Victorian community languages schools undergo an accreditation process to be eligible to receive funding from DEECD. Schools must;

- produce a curriculum aligned to VELS with guidelines from the VCAA
- be non for profit
- have assessment and reporting mechanisms in place
- Community Languages Australia (CLA) schools are encouraged to use the Quality Assurance Framework

www.communitylanguagesaustralia.org.au/QualityAssurance/Update-QA-Framework-2008.pdf.

A Framework developed for community languages schools by CLA

- they also should adhere to the Administrative and Organisational manual prepared for schools by CLA (www.communitylanguagesaustralia.org.au/Documents/Operational_Manual.pdf)

These initiatives were prepared under a national program to coordinate national activity and provide quality assurance funded by the Commonwealth Department of Education.

CLA on behalf of the Ethnic Schools Association of Victoria is the registered provider of VCE. This process was undertaken through the Victorian Registration and Qualifications Authority (VRQA).

CLA and ESAV also negotiate training courses through tertiary institutions and organise professional development sessions for community languages schools' teachers/instructors

These Programs are funded by the DEECD.

COMMUNITY LANGUAGES SCHOOLS ACHIEVEMENTS

- ✓ In 2009 there were approx 36,000 students studying a range of nearly 50 languages
- ✓ Community languages schools have the highest retention rate of VCE students of all providers including mainstream schools and VSL
- ✓ There are over 200 schools in Victoria and approx 2000 instructors / teachers

COMMUNITY LANGUAGES SCHOOLS FUNDING

Schools receive \$120 per capita funding (per student). \$4.00 of this amount is provided to ESAV - CLA to cover public insurance and product insurance and assistance with administration costs.

DEECD data shows that approx 55-60% of the per capital funding is returned to Government and other jurisdictional schools in the form of rent - room hire. The astronomical costs of rent continue to grow, with no Government mechanism to control this.

DEECD Provides;

- \$225,000 for teacher training courses
- \$50,000 for Professional Development
- \$50,000 administration costs for a shared staff member DEECD and ESAV at LMERC. This amount covers part of one office position.

What are we asking for?

- Retention of \$225,000 for training as this is a very positive program
- Retention of \$50,000 for Professional Development.
- An increase from \$50,000-\$60,000 for administration - This amount has not been increased in over 8 years.
- Increased per capita funding of \$40 to bring the per capita funding to \$160. Currently South Australia has the highest per capita funding of \$135. This will assist with rental costs in small way.

There has been no per capita funding for students age 4 years. Also costs of running schools, rental charges (Increase in annual rents are anywhere between 10%- 20%), printing, technology updates materials development etc have increased.

- Provide \$100,000 of new funding to assist with technology in community languages schools. Technology is a major component of learning in schools.
- Funding being provided by VMC to continue to be available to community languages schools programs. This funding assists emerging communities and also assists schools with developing materials.

IN A NUTSHELL - FUNDING 2011

- ✓ \$50,000 for Professional development
- ✓ \$225,000 for Training of teachers at Tertiary institutions
- ✓ Increase of \$10,000 for administration support from \$50,000 to \$60,000
- ✓ Introduction of new Technology Funding \$100,000
- ✓ Increase in per capita from \$120 - \$160 (\$40 per student)
- ✓ Maintain VMC funding program for community language schools

ESAV ACTIVITIES

STATE CONFERENCE SATURDAY JULY 3rd, 2010

This year's State Community Languages Schools Conference will be held on Saturday July 3rd, 2010 at Storey Hall -RMIT Swanston Street Melbourne, commencing at 9.30am and concluding at 4.00pm - Registration will commence at 8.45am.

We hope to again provide you with an exciting fun packed day that will enhance your teaching skills, allow you to make new friends and reconnect with old ones and be challenged

The theme will be:

[Community languages schools - The Home of: Language, Culture and Social Inclusion](#)

The key note speaker will be

DAVID HOWES,

General Manager Curriculum

Victorian Curriculum and Assessment Authority

David recently spoke at a National Conference and received wide media coverage.

He will speak about the challenges of the new national Curriculum, the role of languages and intercultural learning and how community languages schools can play a major role.

A current issue which affects us all!

At the Conference

- We will launch a new Human Rights and Equal Opportunity Kit for teachers
- Information on a new training package being funded by DEECD will also be presented
- There will be workshops, cultural performances and a formal sit down lunch

The cost is \$40.00 ----- **Book now!**

TEACHER TRAINING PROGRAM

There has been strong participation from Victorian community languages schools in the Teacher Training Program; Over 200 teachers and instructors from over 20 Community Languages Groups are currently enrolled and attending the LOTE Methodology courses.

These courses are conducted through 3 different universities in 5 languages (English – Arabic-Chinese-Greek-Vietnamese).

The feedback already received is overwhelming. Teachers now are motivated to attend more training and to proceed with further studies at TAFE and University level.

Course ID	University	Course Title	Language	Date
CRS10131	Victoria Uni	VUT Uni Phase II Vietnamese	Vietnamese	27-Apr-10
CRS10123	Monash Uni	Monash Uni Phase I Primary Teachers	English	14-Apr-10
CRS10129	RMIT Uni	RMIT Uni Phase I Greek	Greek	23-Mar-10
CRS10127	RMIT Uni	RMIT Uni Phase II Chinese	Chinese	19-Mar-10
CRS10126	RMIT Uni	RMIT Uni Phase I Arabic	Arabic	19-Mar-10
CRS10128	RMIT Uni	RMIT Uni Phase I Mixed Level	English	17-Mar-10
CRS10125	RMIT Uni	RMIT Uni Phase I Chinese	Chinese	17-Mar-10
CRS10130	Victoria Uni	VUT Uni Phase I Vietnamese	Vietnamese	16-Mar-10
CRS10124	Monash Uni	Monash Uni Phase II Advanced Methodology	English	15-Mar-10

Language Groups Participations:

Arabic Armenian Assyrian Chinese Cook Island
German Greek Hararian Japanese Khmer

continue on page 6

Korean Maltese Sinhala Somali Spanish
 Swedish Tamil Thai Tigrinya Turkish
 Ukrainian Vietnamese

PROFESSIONAL DEVELOPMENT PROGRAM

Professional Development sessions for Victoria’s Community Languages School Teachers and Instructors are in great demand attracting strong numbers of participants.

This semester’s PD series is regarded as another success for Victoria’s Community Languages Schools. Over 300 participants from over 15 language groups have registered to participate.

The topics being offered are very practical and useful and have been selected as response to teachers’ needs and demands and being delivered by experienced practitioners in languages education teaching and training.

During these sessions, teachers always ask many questions and exchange their experiences with their peers.

At the end of each session, participants show their gratitude and thanks for running such an informative and very selective topic and demand more as these types of PD sessions enhance and improve the quality of their teaching and learning.

PD ID	PD Title	Presenter	Date	Time	Venue
PD10098	Planning fun lessons for the Ethnic Schools Classroom	Teresa De Fazio	18-Mar-10	6:00 PM	LMERC
PD10100	Facilitating Group work within the classroom	Elizabeth Karakehagias	19-Apr-10	6:00 PM	LMERC
PD10110	VCE LOTE for new teachers or those wanting a refresher & Planning for Yr 11 & Yr 12 LOTE VCE	Adrienne Horrigan	20-Apr-10	6:00 PM	LMERC
PD10101	Developing a unit of work on a social theme: Learning about discrimination	Teresa De Fazio	6-May-10	6:00 PM	LMERC
PD10102	Introduction to VELs	Maria Dikaiou	25-May-10	6:00 PM	LMERC
PD10103	Preparing classroom activities	Elizabeth Karakehagias	31-May-10	6:00 PM	LMERC
PD10114	Step by step planning a VELs unit of work	Maria Dikaiou	15-Jun-10	6:00 PM	LMERC
PD10105	Creating a fun language classroom	Teresa De Fazio	17-Jun-10	6:00 PM	LMERC

Language Groups Participations:

Arabic Armenian Chinese Danish Filipino
 German Greek Japanese Korean Persian
 Russian Serbian Sinhala Spanish Swedish
 Tamil Thai Vietnamese

FIRST AID COURSES:

Great participations and demand for more courses of that type (Asthma & Allergies)

On Saturday April 10th over 60 community languages schools’ teachers/instructors have successfully completed the following courses:

Act ID	Activity Title	Activity Date	Venue
ACT10066	First Aid Course Level 1	10/04/2010	LMERC
ACT10067	First Aid Course Level 2	10/04/2010	LMERC
ACT10068	Anaphylaxis Course	10/04/2010	LMERC

Language Groups Participations:

Arabic Chinese Danish Eritrean Filipino
 German Greek Otuho Somali Spanish
 Swedish Thai Ukrainian Vietnamese

ESAV MEMBERSHIP

All member schools are requested to complete the 2010 Membership Renewal form and also to make sure that they are financially members.

You contribution is important

Payment was due by 30 April 2010. All cheques should be made out to ESAV membership

OAMPS PUBLIC LIABILITY INSURANCE BROKER

PERIOD OF INSURANCE: 01/04/2010 TO 01/04/2011

PUBLIC LIABILITY:

The Insured's legal liability to third parties in respect for personal injury and/or damage to their property, arising out of the Insured's operations.

PRODUCT LIABILITY:

The Insured's legal liability to third parties for personal injury and/or damage to their property caused by goods which the insured has manufactured, sold, supplied, repaired, erected, installed or let out on hire

LIMIT OF LIABILITY

Public Liability - \$2 000,000.

Products Liability - \$20,00,000

Property in Care, Custody & Control - \$50,000

Asbestos Liability - \$0 any one occurrence and in the aggregate during the period of insurance.

Incidental Errors and Omissions - \$0 any one claim and in the aggregate during the period of insurance.

EXCESS: Property Damage & Bodily Injury \$2,500

VOLUNTARY WORKERS – ACCIDENT / ILLNESS

INSURED PERSONS: All Voluntary Workers of Community Language Schools in Victoria

OPERATIONS OF COVER:

The insurance being provided under this policy shall only apply whilst an Insured Person is engaged in voluntary work authorized and under the control of the Policyholders, including direct travel to and from the authorised voluntary work.

SUMS INSURED: Coverage Section

1- Capital Benefits	\$100,000
2 – Weekly Injury Benefit	85% of Income to a maximum of \$500
3 – Weekly Sickness Benefit	Not Insured
4 – Broken Bones Benefit	\$3,000

BENEFIT PERIOD: 104 Weeks

DEFERMENT PERIOD: 7 Days

CONTACT US

If you require additional information or wish to discuss issues please contact:

Fahry Abubaker 03 9349 2400 – Abubaker.fahry.f@edumail.vic.gov.au or

Stefan Romaniw 0419 531255 – sromaniw@bigpond.net.au

Or visit our website: www.esav.org.au or www.communitylanguagesaustralia.org.au

Or visit our office: 150 Palmerston Street, Carlton, Vic, 3053

USEFUL CONTACTS

▪ DEECD – COMMUNITY LANGUAGES PROGRAM	03-9349-2861
▪ LANGUAGES & MULTICULTURAL EDUCATION RESOURCES CENTRE	03-9349-1418
▪ VICTORIAN MULTICULTURAL COMMISSION	03-9651-0651
▪ VICTORIAN CURRICULUM ASSESSEMENT AUTHORITY	03-9651-4300
▪ OAMPS INSURANCE BROKER	03-9412-1555
▪ ETHNIC COMMUNITIES COUNCIL OF VICTORIA	03-9349-4122
▪ MODERN LANGUAGES TEACHERS ASSOCIATION OF VICTORIA	03-9349-5759

2010 VICTORIAN COMMUNITY LANGUAGES SCHOOLS CONFERENCE

*Community Languages Schools – The Home of:
Language, Culture and Social Inclusion*

SATURDAY JULY 3rd, 2010

at Storey Hall -RMIT Swanston Street Melbourne,
commencing at 9.30am and concluding at 4.00pm
Registration will commence at 8.45am.

At the Conference:

- ❖ Launch a new Human Rights and Equal Opportunity Kit for teachers
- ❖ Information on a new training package being funded by DEECD will also be presented
- ❖ Workshops, and cultural performances



2009 Pictures: 7th National Community languages schools Conference
& 20th anniversary Ethnic Schools Association of Victoria