



December
2012

ETHNIC SCHOOLS ASSOCIATION OF VICTORIA

NEWSLETTER

Community Language Schools
Where Language and Culture Come Together

ANOTHER SUCCESSFUL YEAR FOR COMMUNITY LANGUAGES SCHOOLS IN VICTORIA AND NATIONALLY



Ethnic Schools Association
of Victoria Inc.

Languages & Multicultural
Education Resource
Centre

150 Palmerston Street
Carlton 3053
Ph: (03) 9349 2400
Fax: (03) 9349 1295

Email: info@esav.org.au
Website: www.esav.org.au

ABN 97 461 789 657

As the 2012 year draws to a close it is a good time to reflect on our work throughout 2this year.

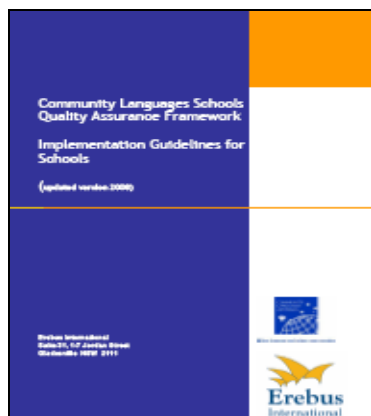
Our community languages schools program has grown and has now status within the languages education sector.

Our programs are seen as being complementary and necessary if governments are going to deliver a successful languages policy .

Our programs are authentic ,deliver cultural inclusion, social cohesion processes and are educationally sound .

So how do we ensure that we continue being successful providers ?

QUALITY ASSURANCE FRAMEWORK



Schools should refer back to our Quality Assurance Framework

(<http://www.communitylanguagesaustralia.org.au/QualityAssurance.php>). This Framework if followed will give you a strong foundation for providing a worthwhile and valuable education program which cover many facets.

In 2013 schools should take time to conduct PD sessions for their staff, parents and students to familiarise themselves with its content and develop a framework for your school.

ACCOUNTABILITY

We must ensure educational accountability - This involves having strong curriculum, teaching resources, using technology, evaluating and reporting back to students and parents.

Students are central to our work. Programs and curriculum should be geared to our target audience, the students.

REGULATIONS

We are fortunate to have support of the State and Commonwealth Governments. This support comes with responsibilities.

You should ensure that your school is compliant. We need to understand that each school and authority is part of a sector, and your action or in action at times effects others and the sector. You should keep DEECD details and regulations close at all times. Processes for opening new campuses, registering schools, accreditation are all issues that the DEECD and the ESAV have agreed on and we call on you to adhere to these regulations.

Funding is provided in the spirit of what community languages schools are and have been. They are not multi language providers.

TRAINING COURSES AND PROFESSIONAL DEVELOPMENT

The Victorian Department of Education and Early Childhood Development (DEECD) continues to fund professional development and training programs for community language school teachers and instructors. These are organised and facilitated by Community Languages Australia and the Ethnic Schools Association of Victoria (ESAV)

As part of the requirements of funding, administrators should encourage staff to attend training and professional development sessions. Community Languages Australia and the ESAV with the assistance of Victorian Government funding run many courses throughout the year.

We have recently audited our database to see which schools participate and which schools do not participate actively in the program. We will be writing to schools who do not participate in the new year encouraging them to do so in 2013.

TRAINING COURSES AND PROFESSIONAL DEVELOPMENT Continue ...

LOTE METHODOLOGY COURSES OFFERED THIS YEAR			
ID	Course Title	Start Date	Participants
CRS10159	Monash Uni Advanced Methodology Introducing CLIL in the Middle Years 4-10	26-Mar-12	21
CRS10157	VUT Uni Phase I Vietnamese	27-Mar-12	25
CRS10160	Monash Uni - Introducing CLIL in the Pre-school and Early Years k-4	28-Mar-12	27
CRS10155	RMIT Uni Phase I Chinese	28-Mar-12	59
CRS10154	RMIT Uni Phase II Chinese	30-Mar-12	19
CRS10158	VUT Uni Phase II Vietnamese	15-May-12	32
CRS10161	Monash Uni Pre-school to Year 10 Language Methodology	11-Sep-12	23
CRS10163	RMIT Uni Phase I Chinese	12-Sep-12	30
CRS10164	RMIT Uni Phase II Chinese	14-Sep-12	25
CRS10166	VUT Uni Phase I & 2 Vietnamese	02-Oct-12	18

PROFESSIONAL PROGRAM CONDUCTED THIS YEAR				
ID	PD Title	Presenter	Date	Participant:
PD10156	Electronic Games in LOTE	Paschalis Karakehagias	28-Mar-12	22
PD10158	Detailed Study Planning	Adrienne Horrigan	04-Apr-12	18
PD10153	Dealing with challenging behaviours	Elizabeth Karakehagias	12-Apr-12	29
PD10151	Picture story books in the language classroom	Dr Andrea Truckendbrodt	16-Apr-12	28
PD10157	The VCE for teachers new to Language	Maria Dikaiou	18-Apr-12	19
PD10150	Emotional Intelligence & Leadership Training Program for Teachers	Helen Kalaboukas	03-May-12	25
PD10152	Engaging LOTE learners in the middle years	Elizabeth Karakehagias	08-May-12	24
PD10159	Resources and strategies to learn a language and develop student understanding of discrimination and bullying	Teresa De Fazio	17-May-12	31
PD10149	Emotional Intelligence & Leadership Training Program for School Leaders	Helen Kalaboukas	24-May-12	22
PD10160	Teaching oral language skills online with SpeakApps	Robert Debski	14-Jun-12	26
PD10161	Using media in the community languages schools classroom	Trevor Jones	26-Jul-12	34
PD10162	Electronic Games in LOTE - Part 2	Paschalis Karakehagias	11-Sep-12	18
PD10163	Using the language classroom to teach intercultural awareness and avoid discrimination and bullying in a student's life	Teresa De Fazio	13-Sep-12	19
PD10164	Dealing with challenging behaviours	Elizabeth Karakehagias	17-Sep-12	26
PD10165	Preparing for the VCE Units 3 and 4 Audit	Maria Dikaiou	18-Sep-12	21
PD10166	Designing a lesson plan	Tuan Nguyen	08-Oct-12	22
PD10167	Supporting bilingual students	Jacqueline Von Wersch	09-Oct-12	23
PD10168	Developing Cultural Intelligence in our Schools	Helen Kalaboukas	25-Oct-12	21
PD10169	The three Rs of successful language learning: routines, revision and repackaging	Dr Andrea Truckendbrodt	12-Nov-12	33
PD10170	Partner games and activities to make and take	Dr Andrea Truckendbrodt	26-Nov-12	32

Note: All PD sessions were held at the Language and Multicultural Educational Resource Centre (LMERC)

OTHER ACTIVITIES

ID	Activity Title	Date	Venue	Participants
ACT10089	2012 Public Meeting	5/03/2012	LMERC	125
ACT10092	First Aid Course - Level 1&2 - Sem1 - 2012	14/04/2012	LMERC	36
ACT10095	Anaphylaxis & Asthma - Sem1 - 2012	14/04/2012	LMERC	29
ACT10096	2012 Victorian Community Languages Schools Conference	7/07/2012	RMIT, Story Hall	421
ACT10097	First Aid Course - Level 1&2 - Sem2 - 2012	22/09/2012	LMERC	36
ACT10100	Anaphylaxis & Asthma - Sem2 - 2012	22/09/2012	LMERC	18

LANGUAGE GROUP PARTICIPATIONS							
Arabic	53	Greek	118	Nuer	1	Slovak	2
Armenian	10	Hungarian	3	Otuho	2	Somali	1
Assyrian	1	Hungarian	3	Persian	11	Spanish	4
Chinese	300	Italian	11	Polish	13	Swedish	2
Cook	8	Japanese	7	Punjabi	4	Tamil	17
Danish	1	Khmer	8	Romanian	2	Thai	23
Dinka	4	Korean	25	Russian	18	Turkish	3
Filipino	9	Latvian	2	Serbian	10	Ukrainian	18
French	2	Maltese	1	Shona	1	Vietnamese	209
German	20	Nuer	1	Sinhala	19		



Picture: 2012 Public Meeting

STATE GOVERNMENT PROJECTS THROUGH DEECD

CLA - ESAV received funding in 2012 to undertake a number of projects and pilot programs ;

- Rental Hire Framework
- Pilot Project -Mainstream schools and community languages schools cooperation
- Ambassadors Program

RENTAL HIRE FRAMEWORK

We are now completing the Rental Framework Project. Schools will receive a template Licence Agreement (Rental agreement) and guidelines that may assist in the negotiation of school rentals.

We will be offering professional development to community languages schools, principals associations and school councils in 2013 to seek better conditions for all concerned.

PILOT PROGRAM

mainstream schools and community languages schools

We are now working on pilot a program which has the following objectives;

- ✓ Effective liaison between community languages schools and mainstream schools to identify the languages and the four schools to participate in the pilot
- ✓ Pilot conducted in four schools to support students who are learning their first language through a community languages schools commencing in the 2013 school year

We want to examine how we can assist students who attend community languages schools in furthering their study of the language during the school week in school time and having results reported in their mainstream school report.

AMBASSADORS PROGRAM

CLA and ESAV are working on an Ambassadors program, Its objectives are;

- To develop a Framework and appropriate processes for the development of a Languages Ambassadors program as follows:
 - ❖ **Develop the concept, scope and timeline for a Languages Ambassador program which details:**
 - What the proposed program will do, including the program's goals, a profile of the ambassadors that will be recruited, the target audience and an outline of the benefits of the program
 - How the program will operate, i.e. how the ambassadors would be recruited, and how, and by whom, an ambassadors' register would be developed; and recommendations as to who could maintain the register on an ongoing basis

An annotated timeline for the development, trialing and implementation of the program
 - ❖ **Design a Languages Ambassadors website which provides:**
 - Schools and potential ambassadors with information about the program
 - Information on how to become a Languages Ambassador
 - An online register of Ambassadors that schools can approach to work with their communities
 - ❖ **Develop a Languages Ambassadors Communication Strategy which includes:**
 - general information about the program
-

AMBASSADORS PROGRAM Continue...

- agreed criteria for a Language Ambassador
 - information about the purpose, role and responsibilities of a volunteer Language Ambassador
 - how to become a Languages Ambassador, including a quality assurance process
 - information for schools about the different ways a Languages Ambassador could work with school councils, leadership teams and/or with students to promote the learning of languages
 - how schools can identify and engage a Languages Ambassador who is appropriate to the needs and circumstances of the school and its community
- ❖ **Develop, implement and document a limited Languages Ambassador trial**

The trial will include at least one Languages Ambassador of each of the six most widely taught languages in government schools (i.e. Chinese, French, German, Italian Indonesian and Japanese).

The Language Ambassadors will undertake a range of Language Ambassador activities in schools which teach, or are considering teaching, the relevant language.

Provide a final report: The report will include recommendations on the four components of the services commissioned under this agreement i.e. concept, website design, communication strategy, and trial.

REGISTERED TRAINING ORGANISATION (RTO)

As we have informed members previously, CLA is going through a very intense and rigorous process to allow it to apply for the status of the Registered Training Organisation.

This will allow us to provide a Certificate IV in Community Languages School Training

An exciting initiative ...

IMPORTANT MESSAGES

Congratulations

Congratulations to all our VCE students. We trust you are happy with your efforts. We are certainly proud of you .

New Community Languages Schools officer position within the DEECD

We said goodbye to **Kypros Kyprianou** in November 2012. Kypros had the role of Senior Project Officer, Community Languages Schools. Kypros has retired and we again say thank you for all his efforts and trust he will enjoy his time in retirement .

We welcome **Vicky Marinelis** who has been appointed the new Community Languages Schools officer within the DEECD and wish her very success in her new role. We look forward to cooperating with her to ensure we have a coordinated and collaborative process of working with our community language schools.

IMPORTANT MESSAGES Continues..

Australia Day 2013

Whilst schools are on holiday we are asking school administrators to circulate a message calling on their community to be involved in Australia Day celebrations

Here are some throughs:

The national message is Celebrate What's Great.. This is a far reaching message. *Celebrate what's great means many things to many people*

Celebrate What's Great - Diversity, creativity, business achievements, local community, compassion, domestic violence is not tolerated, students and student outcomes, sporting, arts , social achievements and attitudes etc .

Let's look more widely at what we celebrate and why.

Australia Day should be a time of reflection as to

- Who we are,
- Where we are,
- How did we get here and
- Where do we want to go.

The message of commitment, volunteerism, doing something positive for others, making a commitment, pledge, resolution on Australia Day to be active in my community, contributing my services is what makes this country great and will grow Australia even further should be highlighted.

We are asking you to get involved and take out this message

AUSTRALIA DAY LUNCHEON

The Australia Day Luncheon will be held on Thursday January 24, 2013 at the Melbourne Convention and Entertainment Centre, South Wharf. This is an exciting event, The Australia Post Legends are announced. Three course meal, entertainment and an opportunity to meet many people. The Premier, Governor, Leader of the Position and many other distinguished guests attend. If you are interested in attending, the ESAV will cover part of the cost. We have opportunity to assist with limited number of tickets of which ESAV will cover 50% of the cost.

Please contact Stefan Romaniw on 0419 531 255 by January 10, 2013 if you want to be part of the ESAV tables.

Table of 10, tickets will be \$60 each, ESAV will cover the rest.

This is a great event

LOOKING FOR INFORMATION - WE WANT TO HERE ABOUT YOUR EXPERIENCES AND NEWS ABOUT YOUR AUSTRALIA ACTIVITY

For general information on Australia Day activities visit www.australiaday.vic.gov.au

You can Twitter - [@australiadayvic](https://twitter.com/australiadayvic) or put a photo and comment about your work on Australia Day Facebook – search: Australia Day Victoria.

Why not go to the page and become a friend if you have not already done so?

THE PIERS FESTIVAL

THE PIERS FESTIVAL: MIGRATION STORY - DANCE, SONG, FOOD...

SUNDAY January 27, 2013 - Princess Pier

THE PIERS FESTIVAL Continues..



World music, dance, food, arts & crafts, photo & historical exhibitions, storytelling, choirs, boat display, kid's activities and fireworks!

The Piers Festival will bring the Port Melbourne piers precinct to life with a spectacular display of music, dance, markets, exhibitions, forums and more. This colourful display of Melbourne's diversity will link in with Victoria's Australia Day activities and highlight the state's rich history of migration. The event is free, family friendly and will culminate with fireworks.

The Piers Festival will celebrate Victoria's incredible cultural diversity by reflecting on the rich histories of both Port Melbourne piers. From the goldrush to wartime, from post-war migration to cruise shipping, Station & Princes Piers have played a pivotal role in Victoria's growth and offered a gateway to the diversity of cultures that enrich our community.

For more information visit: www.multiculturalarts.com.au or contact Event inquiries: Andrea Makris: Tel 03 9188-3681 or Email events@multiculturalarts.com.au

ESAV OFFICE WILL BE CLOSED ON 21 DECEMBER 2012 - 14 JANUARY 2013

If you require any assistance during this time please call Stefan Romaniw
0419 531 255

2013 DATES - FOR YOUR DIARY

General Meeting	Monday February 18, 2013 - LMERC 6.00pm
State Conference	Saturday July 6, 2013
National Conference	Canberra, Saturday October 12, 2013

IN CONCLUSION

The year is drawing to an end. Much has been achieved and now it's time to take some time to recharge our batteries, holiday and spend time with family and friends.

It's important for balance that we take some time and relax

Wishing you a restful, enjoyable and fulfilling break.

On behalf of Community Languages Australia and the ESAV wishing you a Merry Christmas and enjoyable festive season and every success, health and happiness in 2013.

Stefan Romaniw OAM
Executive Director, Community Languages Australia
