

MONASH UNIVERSITY



▪ **LOTE Methodology Ph I Early Years (English)**

This course aims to provide teachers of young learners (aged 4 to 7) with the knowledge and skills to build on existing listening and speaking skills in the language, and to develop beginning literacy. Participants will be introduced to some elements of theory of language teaching and thinking skills and will share practical ideas for developing language skills, and addressing issues of classroom management. Participants will learn to create lesson plans relevant to their particular language, setting and learners. They will write a reflective paragraph related to each of the topics for each week of the ten weeks of the course.

Dates: Mon Sep 17 - Mon Nov 26

Time: 5.00pm – 8.00pm Venue: Building 6, RM 250

▪ **LOTE Methodology Ph I Middle Years (English)**

This course aims to provide teachers and language instructors working in ethnic schools with a thorough grounding in principles of first and second language acquisition and language teaching methodology which impact directly on classroom practice in the Middle Years of schooling. It provides the opportunity to discuss, evaluate and trial a range of teaching strategies, language activities and resources and to develop a series of linked activities based upon an appropriate text selected in terms of the participants' learner group. This text can be a story, a song, a poem, a conversation, an interview or other similar source of both language and culture.

Dates: Mon Sep 17 - Mon Nov 26

Time: 5.00pm – 8.00pm Venue: Building 6, RM 250

RMIT UNIVERSITY



LOTE Methodology I

Languages available are: Arabic, Chinese and English

Dates ALL GROUPS

<u>Language</u>	<u>Day</u>	<u>Date</u>	<u>No Classes</u>
Arabic I	Wed	Sep 19 – Nov 21	-
Chinese I	Wed	August 29 – Nov 07	-
Chinese II	Wed	Sep 21 – Nov 23	-
All courses time between		5.30pm – 8.30pm	

VENUES

Chinese Classes

B37, L2, Room 8, 411 Swanston Street

Arabic Classes

B 37 L 9 Room 9, Swanston Street

ALL RMIT COURSES

You must attend sessions during the week and the Saturday session

Upon successful completion of these courses, participant teachers of ethnic schools will:

- have developed an understanding of the place of language schools in the general framework of schooling in Victoria and have developed an understanding of the history of language education in Victoria.
- have been exposed to current theories and practices in teaching and learning languages, assessment and reporting, have acquired knowledge and understanding of LOTE VLES, and have developed strategies to review their existing programs.
- have been exposed to a range of teaching materials for the teaching and learning of Language and have developed a reflective approach towards evaluating such materials.
- have acquired relevant understanding of curriculum development
- have been exposed to a range of information and teaching techniques in areas such as speaking, teaching Mythology, Folklore and History, dance, culture, teaching mixed ability groups, correcting mistakes in written speech and the use of English in the language class.
- have developed a better understanding of communication strategies between school and parents as well as ways of encouraging parent participation in students' language learning and education.

Credit bearing status

12 credit points per course, an equivalent to one RMIT undergraduate language course

VICTORIA UNIVERSITY



▪ **LOTE Methodology Phase I – Vietnamese (Springvale)**

<u>Campus</u>	<u>Dates</u>	<u>Time</u>
Springvale	Sep1 – Sep22	9.00 –5.00pm

Venue: SICMAA, 9 Hillcrest Grove, Springvale 3171

All classes are run on Saturday

▪ **LOTE Methodology Phase II – Vietnamese (Footscray)**

<u>Campus</u>	<u>Dates</u>	<u>Time</u>
Footscray	Oct2 –Nov1	5.30-8.30pm

Venue: Building E Level 1 Room E102

All classes are run on Thursday

▪ **Methodology Phase II – English (Footscray Campus)**

<u>Day</u>	<u>Date</u>	<u>Time</u>	<u>Room</u>
Wed	Sep 26	5.45 – 8.45pm	C410
Sat	Sep 29	10.30-5.00pm	C410
Mon	Oct 1, 8, 15, 22, 29	5.45 – 8.45pm	C410
Sat	Oct 13	1.00 – 5.00pm	C410
Wed	Oct 31	6.30 – 9.00	C410

Participants will:

- consider the implications of first and second language acquisitions research for language teaching and learning:
- gain an understanding of the socio-cultural and educational context of LOTE learning in a range of settings in Australian schools
- familiarity with current approaches to learning and teaching in LOTE pedagogy
- consider and include culturally relevant activities in their teaching repertoire, as well as, promote intercultural understanding through teaching
- evaluate materials and develop materials for teaching their language using both traditional and on line resources:
- identify learners' needs and learning styles:
- plan teaching in response to learner attributes:
- identify the characteristics of a range of oral, written and visual text types and devise a sequence of tasks and lessons to develop learners' listening, speaking, reading and writing skills and strategies:
- develop a lesson plan with appropriately expressed objectives: a sequence of language exercises and activities which take into account the language-learning strategies and experiences of a range of learners
- review and develop existing assessment practices:
- design assessment activities for each of the strands which involve the selection of appropriate assessment techniques and assessment criteria:

**TEACHER TRAINING FOR VICTORIA'S AFTER HOURS
ETHNIC SCHOOL /COMMUNITY LANGUAGES SCHOOL
INSTRUCTORS/TEACHERS**

Teacher training is crucial in the process of ensuring quality programs in Victoria's after hour ethnic schools/community languages schools. The Department of Education provides funding to allow teachers to undertake training programs. Tertiary institutions are commissioned to deliver these programs and their content is negotiated. Comments made by teachers and school authorities at conferences and Ethnic Schools Association of Victoria (ESAV) General Meetings are discussed and where practical incorporated. The current series of training programs is the outcome of recent discussions with teachers, tertiary institution representatives and representatives of the Department of Education.

PREREQUISITE

Applicants must currently be teaching in an ethnic school in Victoria -
-If the course is in Methodology II written evidence of completion of Methodology I must be provided.

APPLICATIONS

Each course has a restricted number of positions (20)
You must apply by the no later than August 31, 2007

HOW WILL I KNOW I HAVE BEEN SELECTED?

You will receive written notification or a telephone call.

WHAT IF I AM NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of Education and Training, new courses will be offered at a later date.

WHAT IF I CANNOT ATTEND?

You must contact the ESAV and inform us. .If you agree to undertake the course you must attend at least 90% of the sessions.

NUMBERS

Maximum 20 participants.
Viability - All courses subject to number of applicants

MESSAGE TO PRINCIPALS



Please be advised that;

- It's your responsibility to enroll your teachers in the course before the closing date
- It's your responsibility to make sure the forms are correctly filled
- It's your responsibility to notify the teachers when and where the courses will be held
- It's your responsibility to make sure your teachers attend at least 90% of the sessions
- It's your responsibility to inform ESAV if teachers can't attend the course



**COMMUNITY LANGUAGES AUSTRALIA
ETHNIC SCHOOLS ASSOCIATION
OF VICTORIA (Inc)**

**VICTORIAN ETHNIC SCHOOLS
COMMUNITY LANGUAGES SCHOOLS**

**LOTE METHODOLOGY
TEACHER TRAINING COURSES**

August 2007 – September 2007

Closing date August 31 2007

To Register:

**Contact Fahry Abubaker
BY**

Email: info@esav.org.au

OR

Fax: 03 9349 – 1295

OR

Post To: 150 Palmerston St Carlton 3053



All courses funded by the
Department of Education and Training
