

MONASH UNIVERSITY

▪ **LOTE Methodology Ph I Early Years (English)**

This course aims to provide teachers of young learners (aged 4 to 7) with the knowledge and skills to build on existing listening and speaking skills in the language, and to develop beginning literacy. Internationally successful approaches to early years of schooling (Steiner, Reggio Emilia, the Gesture Approach, and the Narrative Format Approach) will be examined for their relevance and usefulness as models for early years' teachers in Community Languages' programs

Dates: Monday Aug 14 - Monday Oct 30

Time: 5.00pm – 8.00pm - No classes on Sep 16, 25

▪ **LOTE Methodology Ph I Middle Years (English)**

This course aims to provide teachers and language instructors working in ethnic schools with a thorough grounding in principles of first and second language acquisition and language teaching methodology which impact directly on classroom practice in the Middle Years of schooling. It provides the opportunity to discuss, evaluate and trial a range of teaching strategies, language activities and resources and to develop a series of linked activities based upon an appropriate text selected in terms of the participants' learner group.

Dates: Wednesday Aug 16 – Wednesday Nov 1

Time: 5.00pm – 8.00pm - No classes on Sep 20, 27

▪ **VELS Ph II (English)**

This course will introduce teachers in Community Languages' schools to VELS (Victorian Essential Learning Standards). Requirements for the introduction of VELS in 2007 will be covered and participants will be provided with tools to audit their current curriculum in the light of the direction required by VELS. They will be assisted to understand the processes required for introducing and implementing an interdisciplinary and content-based approach in their Community Languages' programs.

Dates: Thursday Aug 17 - Thursday Nov 2

Time: 5.00pm – 8.00pm - No classes on Sep 21, 28

Venue for all courses:

Monash University *Clayton Campus*

Building 6, Monash University, Wellington Rd Clayton

Room: 250

RMIT UNIVERSITY

❖ **LOTE Methodology I**

Languages available are:

Chinese and English

❖ **LOTE Methodology II**

Languages available are:

Chinese and Arabic

Upon successful completion of these courses, participant teachers of ethnic schools will:

- have developed an understanding of the place of language schools in the general framework of schooling in Victoria and have developed an understanding of the history of language education in Victoria.
- have been exposed to current theories and practices in teaching and learning languages, assessment and reporting, have acquired knowledge and understanding of LOTE VELS, and have developed strategies to review their existing programs.
- have been exposed to a range of teaching materials for the teaching and learning of Language and have developed a reflective approach towards evaluating such materials.
- have acquired relevant understanding of curriculum development
- have been exposed to a range of information and teaching techniques in areas such as speaking, teaching Mythology, Folklore and History, dance, culture, teaching mixed ability groups, correcting mistakes in written speech and the use of English in the language class.
- have developed a better understanding of communication strategies between school and parents as well as ways of encouraging parent participation in students' language learning and education.

Credit bearing status

12 credit points per course, an equivalent to one RMIT undergraduate language course

Dates ALL GROUPS

<u>Language</u>	<u>Day</u>	<u>Date</u>	<u>No Classes</u>
Arabic II	Wed	Aug 23 – Sep 24	-
English I	Wed	Aug 23 – Nov 1	-
Chinese I	Wed	Aug 23 – Nov 1	-
Chinese II	Fri	Aug 25 – Nov 3	-

All courses time between 5.30pm – 8.30pm

VENUES

Mixed and Chinese Groups City Campus

Building 51, 80 - 92 Victoria Street, RMIT City Campus, Melbourne Level 2
Rooms not confirmed yet.

Arabic and Turkish Bundoora Campus

Building 212, Level 2, **Rooms not confirmed yet.**

ALL RMIT COURSES

You must attend sessions during the week and the Saturday session

ALL COURSES

YOUR PART OF THE BARGAIN

1. ENROL
2. ATTEND CLASSES
3. COMPLETE TASKS
4. COMPLETE ASSESSMENT TASKS

SCHOOL AUTHORITIES

1. ONLY ENROL PARTICIPANTS THAT TEACH IN YOUR SCHOOL OR WILL BE TEACHING IN YOUR SCHOOL
2. ENSURE YOUR TEACHERS ATTEND

VICTORIA UNIVERSITY

LOTE Methodology Phase II – English

(Footscray Campus)

Day	Date	Time	Room
Sat	Sep 16, 23	9.30 – 4.30	C410
Mon	Sep 25	5.30 – 9.30	C410
Sat	Oct 2, 9	5.30 – 9.30	C410

LOTE Methodology Phase II – Vietnamese

Campus	Dates	Time
Footscray	Oct 3 - Nov 2	5.00 – 8.00pm

Participants will:

- consider the implications of first and second language acquisitions research for language teaching and learning;
- gain an understanding of the socio-cultural and educational context of LOTE learning in a range of settings in Australian schools
- familiarity with current approaches to learning and teaching in LOTE pedagogy
- consider and include culturally relevant activities in their teaching repertoire, as well as, promote intercultural understanding through teaching
- evaluate materials and develop materials for teaching their language using both traditional and on line resources:
- identify learners' needs and learning styles;
- plan teaching in response to learner attributes;
- identify the characteristics of a range of oral, written and visual text types and devise a sequence of tasks and lessons to develop learners' listening, speaking, reading and writing skills and strategies;
- develop a lesson plan with appropriately expressed objectives: a sequence of language exercises and activities which take into account the language-learning strategies and experiences of a range of learners
- review and develop existing assessment practices;
- design assessment activities for each of the strands which involve the selection of appropriate assessment techniques and assessment criteria;

Credit bearing status

- Students will gain accreditation towards a subject of the Graduate Certificate in Education for Professional Development.

TEACHER TRAINING FOR VICTORIA'S AFTER HOURS ETHNIC SCHOOL /COMMUNITY LANGUAGES SCHOOL INSTRUCTORS/TEACHERS

Teacher training is crucial in the process of ensuring quality programs in Victoria's after hour ethnic schools/community languages schools.

The Department of Education and Training provides funding to allow teachers to undertake training programs. Tertiary institutions are commissioned to deliver these programs and their content is negotiated. Comments made by teachers and school authorities at conferences and Ethnic Schools Association of Victoria (ESAV) General Meetings are discussed and where practical incorporated.

The current series of training programs is the outcome of recent discussions with teachers, tertiary institution representatives and representatives of the Department of Education and Training.

PREREQUISITE

Applicants must currently be teaching in an ethnic school in Victoria –If the course is in Methodology II written evidence of completion of Methodology I must be provided.

APPLICATIONS

Each course has a restricted number of positions (20)
You must apply by the **no later than 11 August 2006 CHANGE**

HOW WILL I KNOW I HAVE BEEN SELECTED?

You will be notified by phone, mail or email. .

WHAT IF I AM NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of

Education and Training, new courses will be offered at a later date.

WHAT IF I CANNOT ATTEND?

You must contact the ESAV and inform us. .If you agree to undertake the course you must attend at least 80% of the sessions.

NUMBERS

Maximum 20 participants.

Viability - All courses subject to number of applicants

TO REGISTER:

Contact Fahry Abubaker
Email: info@esav.org.au
Fax: 03 9349 – 1295

Post To: 150 Palmerston St Carlton 3053



COMMUNITY LANGUAGES AUSTRALIA

ETHNIC SCHOOLS ASSOCIATION OF VICTORIA (Inc)

VICTORIAN COMMUNITY LANGUAGES SCHOOLS

CREDIT BEARING TRAINING COURSES

August 2006 – October 2006

- Providing teachers with new opportunities
- Languages Education Methodology Training Courses

Closing date August 11, 2006

All courses funded by the
Department of Education and Training (Victoria)



