

TEACHER TRAINING FOR VICTORIA'S COMMUNITY LANGUAGES SCHOOL INSTRUCTORS/TEACHERS

Teacher training is crucial in the process of ensuring quality programs in Victoria's after hour ethnic schools/community languages schools. The Department of Education provides funding to allow teachers to undertake training programs. Tertiary institutions are commissioned to deliver these programs and their content is negotiated. Comments made by teachers and school authorities at conferences and Ethnic Schools Association of Victoria (ESAV) General Meetings are discussed and where practical incorporated. The current series of training programs is the outcome of recent discussions with teachers, tertiary institution representatives and representatives of the Department of Education.

PREREQUISITE

Applicants must currently be teaching in an ethnic school in Victoria --If the course is in Methodology II written evidence of completion of Methodology I must be provided.

APPLICATIONS

Each course has a restricted number of positions (20)
You must apply by the no later than **September 23, 2011**

HOW WILL I KNOW I HAVE BEEN SELECTED?

You will receive a written notification or a telephone call.

WHAT IF I AM NOT SELECTED?

You will be notified in writing and your name will be added to a waiting list. Subject to further funding by the Department of

Education and Training, new courses will be offered at a later date.

WHAT IF I CANNOT ATTEND?

You must contact the ESAV and inform us. If you agree to undertake the course you must attend at least 90% of the sessions.

NUMBERS

Maximum 20 participants.
Viability - All courses subject to number of applicants

MESSAGE TO PRINCIPALS



PRINCIPALS PLEASE ASSIST US BY ENSURING THAT:

- Teachers are enrolled on time, using the correct forms
- All forms are fully completed
- Teachers are notified about the date, time and venue of the course
- Teachers are aware they must attend at least 90% of the sessions
- You inform ESAV if teachers cannot attend the course



Where language and culture come together

COMMUNITY LANGUAGES AUSTRALIA / ETHNIC SCHOOLS ASSOCIATION OF VICTORIA (Inc)

LOTE METHODOLOGY TEACHER TRAINING COURSES

September - November 2011

Closing date September 23, 2011

To Register:

Contact Fahry Abubaker
BY

Email: Abubaker.fahry.f@edumail.vic.gov.au

OR

Fax: 03 9349 - 1295

OR

Post To: 150 Palmerston St Carlton 3053

All courses funded by the
Department of Education and Early Childhood
Development



**Department of Education and
Early Childhood Development**

and supported by
Commonwealth Department of Education,
Employment and Work Place Relations (DEEWR)

▪ **Advanced Methodology Introducing CLIL in the Middle Years 5-9**

This course aims to provide teachers and language instructors working in community language schools with a thorough grounding in principles of first and second language acquisition and CLIL Content Language Integrated Learning teaching methodology which impacts directly on classroom practice in the Middle Years of schooling. Years 5-9. It provides the opportunity to discuss, evaluate and trial a range of teaching strategies, language activities and resources and to develop a series of linked activities based upon appropriate CONTENT selected in terms of the participants' learner group. This content can be from any discipline participants are interested in.

Date	Day	Time
October 1	Sat	9.30am - 3.30pm
October 16, 13, 20, 27	Thu	5.15pm – 8.15pm
November 3, 10	Thu	5.15pm – 8.15pm

Venue: Building 6, RM 250

▪ **Pre-school & Early Years Methodology K-4**

This unit aims to provide teachers of young learners (aged 4 to 8 or 9 years) with the knowledge and skills to build on existing listening and speaking skills in their community language, or to develop beginners in these skills, and to develop beginning literacy. Participants will be introduced to some elements of theory of language teaching and thinking skills and will develop and demonstrate practical ideas for developing language skills, and addressing issues of classroom management. Participants will learn to create lesson plans relevant to their particular language, setting and learners. They will demonstrate the development of their language teaching knowledge and skills through regular micro-teaching activities and through the assessment tasks for the unit. They will write a reflective paragraph related to each of the topics for each week of the ten weeks of the course.

Date	Day	Time
October 1	Sat	9.30am - 3.30pm
October 3, 10, 17, 24, 31	Mon	5.15pm – 8.15pm
November 7	Mon	5.15pm – 8.15pm

Venue: Building 6, RM 250

LOTE Methodology I & II
Languages available are: Arabic, Chinese and English

Dates ALL GROUPS

Language	Day	Date	Venue
Arabic I	Wed	Sep 28 – Nov 30	B253, L2, RM 07
Chinese I	Wed	Sep 28 – Nov 30	B51, L3, RM 08
Chinese II	Fri	Sep 30 – Dec 2	B37, L3, RM 16
English I	Mon	Sep 26 – Nov 28	B37, L3, RM 14
Class time for all courses:		5.30pm – 8.30pm	

VENUES

Arabic classes are run at RMIT Bundoora Campus
Others are run at RMIT City Campus

ALL RMIT COURSES

You must attend sessions during the week and the Saturday session

Upon successful completion of these courses, participant teachers of ethnic schools will have:

- Developed a general knowledge of the language education in multi-lingual and multi-cultural Victoria and in Victoria's school education.
- Become familiar with current theories in LOTE teaching
- Acquired understanding of VELs and its applications to curriculum development, assessments and reporting
- Being exposed to a range of language teaching and learning resources, new technology in LOTE teaching/learning
- Learnt resource development skills through team work
- Developed teaching techniques such as teaching mixed ability groups, correcting mistakes in written speech and the use of English in the language class.
- Developed a better understanding of communication strategies between school and parents, and ways of encouraging parent participation in students' language learning.

Credit bearing status

12 credit points per course, an equivalent to one RMIT undergraduate language course

▪ **LOTE Methodology Phase I & II – Vietnamese**

Campus	Days	Dates	Time
Footscray	Tue - Thu	Nov 8 – Dec 8	5.30 – 8.30pm
Springvale	Sat	Nov 5 – Nov 26	9.00 – 5.00pm

Footscray Venue: Victoria Uni, Building E, Level, Room E101

Springvale Venue: SICMAA, 9 Hillcrest Grove, Springvale
 Melway: 80, A 11

Upon successful completion of these courses, participant teachers of ethnic schools will:

- understand National Policy for Languages, the Victorian Education System, LOTE Policy
- apply the communicative approach to teach Vietnamese
- create activities for teaching four language skills
- plan the Unit of Work and develop a topic for teaching
- apply Victorian Essential Learning Standards (VELS)
- manage a class and create a positive classroom environment.
- assess students and report on their progress
- develop teaching materials and use audio-visual equipments
